

# 2013-14 Texas Academic Performance Report

District Name: **NEWCASTLE ISD**

Campus Name: **NEWCASTLE SCHOOL**

Campus Number: **252902002**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: NEWCASTLE ISD  
 Campus Name: NEWCASTLE SCHOOL  
 Campus Number: 252902002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 211  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	*	*	-	-	*	-	-	-	-	*	*	-
	2013	81%	93%	<b>93%</b>	-	-	93%	-	-	-	-	*	90%	-
Mathematics	2014	71%	*	*	-	-	*	-	-	-	-	*	*	-
	2013	70%	36%	<b>36%</b>	-	-	36%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	80%	<b>80%</b>	-	*	89%	-	-	-	-	*	*	-
	2013	72%	81%	<b>81%</b>	-	*	80%	-	-	-	-	*	86%	-
Mathematics	2014	71%	70%	<b>70%</b>	-	*	67%	-	-	-	-	*	*	-
	2013	69%	62%	<b>62%</b>	-	*	60%	-	-	-	-	*	79%	-
Writing	2014	73%	*	*	-	*	*	-	-	-	-	*	*	-
	2013	70%	70%	<b>70%</b>	-	-	70%	-	-	-	-	*	69%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	89%	<b>89%</b>	-	*	88%	-	-	-	-	*	80%	-
	2013	87%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2014	88%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
	2013	88%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Science	2014	74%	72%	<b>72%</b>	-	*	69%	-	-	-	-	*	78%	-
	2013	73%	88%	<b>88%</b>	-	*	85%	-	-	-	-	*	89%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	94%	<b>94%</b>	-	*	93%	-	-	-	-	*	88%	-
	2013	72%	94%	<b>94%</b>	-	*	94%	-	-	-	-	*	100%	-
Mathematics	2014	79%	94%	<b>94%</b>	-	*	93%	-	-	-	-	*	88%	-
	2013	74%	83%	<b>83%</b>	-	*	88%	-	-	-	-	*	79%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 211  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	95%	<b>95%</b>	-	*	94%	-	-	-	-	*	92%	-
	2013	78%	93%	<b>93%</b>	-	*	92%	-	-	-	-	-	91%	-
Mathematics	2014	68%	85%	<b>85%</b>	-	*	88%	-	-	-	-	*	85%	-
	2013	72%	93%	<b>93%</b>	-	*	100%	-	-	-	-	-	91%	-
Writing	2014	72%	75%	<b>75%</b>	-	*	82%	-	-	-	-	*	69%	-
	2013	71%	86%	<b>86%</b>	-	*	83%	-	-	-	-	-	91%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Mathematics	2014	86%	100%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
	2013	86%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Science	2014	72%	92%	<b>92%</b>	-	*	91%	-	-	-	-	-	83%	-
	2013	75%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Social Studies	2014	63%	77%	<b>77%</b>	-	*	73%	-	-	-	-	-	83%	-
	2013	64%	94%	<b>94%</b>	-	*	100%	-	-	-	-	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	81%	<b>81%</b>	-	*	84%	-	-	-	-	*	70%	*
English II/Reading II	2014	69%	78%	<b>78%</b>	-	*	86%	-	-	-	-	*	*	-
Algebra I	2014	80%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	*
	2013	78%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Biology	2014	89%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	*
	2013	84%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-

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 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	96%	<b>96%</b>	-	*	96%	-	-	-	-	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	87%	<b>87%</b>	-	84%	88%	-	-	-	-	77%	82%	*
	2013	77%	89%	<b>89%</b>	-	91%	89%	-	-	-	-	88%	91%	-
Reading	2014	76%	89%	<b>89%</b>	-	80%	91%	-	-	-	-	92%	82%	*
	2013	80%	95%	<b>95%</b>	-	100%	95%	-	-	-	-	88%	96%	-
Mathematics	2014	78%	92%	<b>92%</b>	-	93%	92%	-	-	-	-	75%	88%	*
	2013	79%	84%	<b>84%</b>	-	83%	85%	-	-	-	-	80%	86%	-
Writing	2014	72%	60%	<b>60%</b>	-	*	65%	-	-	-	-	*	50%	-
	2013	63%	77%	<b>77%</b>	-	83%	77%	-	-	-	-	83%	83%	-
Science	2014	78%	88%	<b>88%</b>	-	100%	86%	-	-	-	-	*	88%	*
	2013	82%	96%	<b>96%</b>	-	100%	95%	-	-	-	-	100%	98%	-
Social Studies	2014	76%	90%	<b>90%</b>	-	100%	89%	-	-	-	-	*	94%	-
	2013	76%	93%	<b>93%</b>	-	*	94%	-	-	-	-	100%	97%	-
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	48%	<b>48%</b>	-	38%	49%	-	-	-	-	43%	43%	-
Reading	2014	45%	55%	<b>55%</b>	-	64%	53%	-	-	-	-	54%	44%	-
Mathematics	2014	39%	51%	<b>51%</b>	-	46%	51%	-	-	-	-	42%	43%	-
Writing	2014	35%	30%	<b>30%</b>	-	*	35%	-	-	-	-	*	28%	-
Science	2014	43%	49%	<b>49%</b>	-	*	50%	-	-	-	-	*	61%	-
Social Studies	2014	39%	62%	<b>62%</b>	-	100%	56%	-	-	-	-	*	63%	-

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	17%	<b>17%</b>	-	25%	15%	-	-	-	-	*	13%	*
Reading	2014	15%	18%	<b>18%</b>	-	*	17%	-	-	-	-	*	12%	*
Mathematics	2014	17%	20%	<b>20%</b>	-	36%	18%	-	-	-	-	*	17%	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*	*	-
Science	2014	14%	12%	<b>12%</b>	-	*	*	-	-	-	-	*	*	*
Social Studies	2014	15%	23%	<b>23%</b>	-	*	20%	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>61%</b>	-	*	63%	-	-	-	-	*	57%	*
	2013	62%	63%	<b>63%</b>	-	*	64%	-	-	-	-	*	n/a	-
Mathematics	2014	60%	75%	<b>75%</b>	-	69%	76%	-	-	-	-	*	76%	*
	2013	59%	60%	<b>60%</b>	-	*	60%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	11%	<b>11%</b>	-	*	11%	-	-	-	-	*	14%	*
	2013	15%	9%	<b>9%</b>	-	*	10%	-	-	-	-	*	n/a	-
Mathematics	2014	18%	33%	<b>33%</b>	-	54%	30%	-	-	-	-	*	26%	*
	2013	16%	21%	<b>21%</b>	-	*	23%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	60%	<b>60%</b>	-	*	67%	-	-	-	-	*	*	-
	2013	43%	73%	<b>73%</b>	-	-	73%	-	-	-	-	*	67%	-
Mathematics	2014	46%	65%	<b>65%</b>	-	*	67%	-	-	-	-	*	56%	-
	2013	46%	45%	<b>45%</b>	-	*	50%	-	-	-	-	*	17%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	79%	<b>79%</b>	-	*	76%	-	-	-	-	*	60%	-
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	86%	84%	<b>84%</b>	-	*	82%	-	-	-	-	*	70%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	19%	*	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	79%	<b>79%</b>	-	*	76%	-	-	-	-	*	60%	-
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	88%	94%	<b>94%</b>	-	*	94%	-	-	-	-	*	89%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	83%	92%	<b>92%</b>	-	*	91%	-	-	-	-	83%	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	17%	*	*	-	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	89%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	80%	100%	<b>100%</b>	-	-	100%	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	20%	*	*	-	-	*	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	87%	100%	<b>100%</b>	-	-	100%	-	-	-	-	*	-

District Name: NEWCASTLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 211  
 Grade Span: EE - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	87%	<b>87%</b>	-	-	-	-	*	*	-	-	*	*	
	2013	77%	89%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	
Reading	2014	76%	89%	<b>89%</b>	-	-	-	-	*	*	-	-	*	*	
	2013	80%	95%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	
Mathematics	2014	78%	92%	<b>92%</b>	-	-	-	-	*	*	-	-	*	*	
	2013	79%	84%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	
Writing	2014	72%	60%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	63%	77%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	
Science	2014	78%	88%	<b>88%</b>	-	-	-	-	*	*	-	-	*	*	
	2013	82%	96%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	
Social Studies	2014	76%	90%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	
	2013	76%	93%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	48%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	
Reading	2014	45%	55%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	
Mathematics	2014	39%	51%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	
Writing	2014	35%	30%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	
Science	2014	43%	49%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	
Social Studies	2014	39%	62%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	17%	<b>17%</b>	-	-	-	-	*	*	-	-	*	*	
Reading	2014	15%	18%	<b>18%</b>	-	-	-	-	*	*	-	-	*	*	

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 Bilingual Education/English as a Second Language

Total Students: 211  
 Grade Span: EE - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	20%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	12%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	23%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	75%	<b>75%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	11%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	33%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	60%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	73%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	65%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-

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<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	*
Included in Accountability	93%	94%	<b>94%</b>	-	98%	94%	-	-	-	*	90%	92%	*
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	-	0%	6%	-	-	-	*	10%	7%	*
Other Exclusions	2%	0%	<b>0%</b>	-	2%	0%	-	-	-	*	0%	1%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	*
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	-	92%	93%	-	-	-	-	100%	94%	0%
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	-	0%	6%	-	-	-	-	0%	3%	0%
Other Exclusions	3%	2%	<b>2%</b>	-	8%	1%	-	-	-	-	0%	2%	100%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 211  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.6%	<b>96.6%</b>	-	96.1%	96.7%	-	-	-	*	96.1%	96.0%	*
2011-12	95.9%	96.9%	<b>96.9%</b>	-	96.8%	97.0%	-	-	-	*	95.6%	96.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	*
2011-12	0.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2011-12	2.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	87.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	5.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	88.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2011</b>													
Graduated	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	90.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-

District Name: NEWCASTLE ISD  
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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	100.0%	<b>100.0%</b>	-	-	100.0%	-	n/a	n/a	n/a	*	*	-
Received GED	1.9%	0.0%	<b>0.0%</b>	-	-	0.0%	-	n/a	n/a	n/a	*	*	-
Continued HS	0.7%	0.0%	<b>0.0%</b>	-	-	0.0%	-	n/a	n/a	n/a	*	*	-
Dropped Out	8.7%	0.0%	<b>0.0%</b>	-	-	0.0%	-	n/a	n/a	n/a	*	*	-
Graduates and GED	90.6%	100.0%	<b>100.0%</b>	-	-	100.0%	-	n/a	n/a	n/a	*	*	-
Grads, GED, & Cont	91.3%	100.0%	<b>100.0%</b>	-	-	100.0%	-	n/a	n/a	n/a	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2012	87.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Class of 2011	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	62.5%	<b>62.5%</b>	-	*	66.7%	-	-	-	-	*	40.0%	-
Class of 2012	82.9%	88.2%	<b>88.2%</b>	-	*	87.5%	-	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	71.4%	<b>71.4%</b>	-	*	80.0%	-	-	-	-	*	*	-
2011-12	80.5%	82.4%	<b>82.4%</b>	-	*	81.3%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	18.4%	<b>18.4%</b>	-	25.0%	17.1%	-	-	-	-	0.0%	15.4%	*
2011-12	30.6%	34.8%	<b>34.8%</b>	-	0.0%	39.0%	-	-	-	-	37.5%	22.2%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	67%	<b>67%</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	69%	73%	<b>73%</b>	-	*	79%	-	-	-	-	*	*	-
<b>Mathematics</b>													
Class of 2013	74%	100%	<b>100%</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	70%	93%	<b>93%</b>	-	*	93%	-	-	-	-	*	*	-
<b>Both Subjects</b>													
Class of 2013	56%	67%	<b>67%</b>	-	*	*	-	-	-	-	-	*	-
Class of 2012	57%	73%	<b>73%</b>	-	*	79%	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	42.9%	<b>42.9%</b>	-	*	60.0%	-	-	-	-	n/a	*	n/a
Class of 2012	66.9%	52.9%	<b>52.9%</b>	-	*	56.3%	-	-	-	-	n/a	20.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2012	24.9%	44.4%	<b>44.4%</b>	-	-	44.4%	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2012	20.5	24.8	<b>24.8</b>	-	-	24.8	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	58.8%	<b>58.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	55.6%	<b>55.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	90.0%	<b>90.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	80.0%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	211	100.0%	211	5,135,880
Students by Grade:				
Early Childhood Education	1	0.5%	0.5%	0.2%
Pre-Kindergarten	15	7.1%	7.1%	4.4%
Kindergarten	8	3.8%	3.8%	7.6%
Grade 1	13	6.2%	6.2%	8.0%
Grade 2	15	7.1%	7.1%	7.7%
Grade 3	4	1.9%	1.9%	7.6%
Grade 4	14	6.6%	6.6%	7.5%
Grade 5	22	10.4%	10.4%	7.5%
Grade 6	20	9.5%	9.5%	7.3%
Grade 7	22	10.4%	10.4%	7.5%
Grade 8	14	6.6%	6.6%	7.4%
Grade 9	21	10.0%	10.0%	7.9%
Grade 10	15	7.1%	7.1%	7.1%
Grade 11	16	7.6%	7.6%	6.4%
Grade 12	11	5.2%	5.2%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	28	13.3%	13.3%	51.8%
White	183	86.7%	86.7%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.9%
Economically Disadvantaged	107	50.7%	50.7%	60.2%
Non-Educationally Disadvantaged	104	49.3%	49.3%	39.8%
English Language Learners (ELL)	5	2.4%	2.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.0%	1.6%
At-Risk	81	38.4%	38.4%	49.9%
Mobility (2012-2013)	36	18.8%	18.8%	17.1%
Graduates (Class of 2013):				
Total Graduates	7	100.0%	7	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	2	28.6%	2	139,785
White	5	71.4%	5	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	28.6%	2	55,398
Recommended H.S. Program/DAP	5	71.4%	5	246,020
Special Education Graduates	1	14.3%	1	24,744

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	-	-	8.9%
Grade 1	0.0%	0.0%	4.4%	50.0%	50.0%	8.3%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	4.0%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	14.3%	14.3%	1.0%	-	-	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	8.1	8.1	19.4
Grade 1	13.0	13.0	19.5
Grade 2	15.0	15.0	19.3
Grade 3	4.0	4.0	19.3
Grade 4	14.0	14.0	19.3
Grade 5	22.0	22.0	21.2
Grade 6	20.0	20.0	20.6
Secondary:			
English/Language Arts	7.4	7.4	17.4
Foreign Languages	-	-	18.9
Mathematics	7.7	7.7	18.1
Science	6.5	6.5	19.1
Social Studies	10.8	10.8	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	27.7	100.0%	100.0%	100.0%
Professional Staff:	19.5	70.3%	59.0%	64.2%
Teachers	18.9	68.1%	54.3%	51.0%
Professional Support	0.1	0.4%	0.4%	9.3%
Campus Administration (School Leadership)	0.5	1.8%	1.4%	2.9%
Educational Aides:	8.2	29.7%	23.7%	9.4%
Total Minority Staff:	4.0	14.4%	14.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	1.0	5.3%	5.3%	25.2%
White	17.9	94.7%	94.7%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	21.2%	21.2%	23.3%
Females	14.9	78.8%	78.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.3%
1-5 Years Experience	4.0	21.2%	21.2%	25.3%
6-10 Years Experience	2.0	10.6%	10.6%	22.8%
11-20 Years Experience	11.9	62.9%	62.9%	27.0%
Over 20 Years Experience	1.0	5.3%	5.3%	16.5%
Number of Students per Teacher	11.2	n/a	11.2	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	12.4	11.2
Average Years Experience of Teachers with District:	7.7	7.7	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$43,480
1-5 Years Experience	\$31,820	\$31,820	\$45,379
6-10 Years Experience	\$41,749	\$41,749	\$47,855
11-20 Years Experience	\$47,553	\$47,553	\$51,493
Over 20 Years Experience	\$48,271	\$48,271	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,642	\$43,642	\$49,692
Professional Support	\$44,430	\$44,430	\$58,551
Campus Administration (School Leadership)	\$18,000	\$18,000	\$72,764
Instructional Staff Percent:	n/a	75.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.4%	2.4%	17.1%
Career & Technical Education	79	37.4%	37.4%	22.2%
Gifted & Talented Education	12	5.7%	5.7%	7.6%
Special Education	23	10.9%	10.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	1.6	8.4%	8.4%	4.2%
Compensatory Education	0.5	2.6%	2.6%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.2	75.4%	75.4%	72.7%
Special Education	2.6	13.5%	13.5%	9.1%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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