

2006-07 School Report Card

School Name: NEWCASTLE SCHOOL

School Number: 252902002

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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2007 District Accountability Rating: Recognized

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School Enrollment: 179
Grade Span: EE - 12
School Type: Both Elem/Sec

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	97%	94%	97%	*	90%	98%	*	*	95%
	2006	87%	85%	90%	85%	*	73%	87%	*	*	80%
Mathematics	2007	77%	96%	77%	96%	*	> 99%	95%	*	*	92%
	2006	75%	93%	79%	93%	*	75%	96%	*	*	85%
Writing	2007	92%	84%	96%	84%	*	*	91%	*	*	71%
	2006	91%	86%	92%	86%	*	*	84%	*	*	67%
Science	2007	71%	94%	76%	94%	*	*	93%	*	*	> 99%
	2006	70%	85%	78%	85%	*	*	91%	*	*	63%
Soc Studies	2007	89%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%
	2006	87%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%
All Tests	2007	70%	87%	69%	87%	*	70%	88%	*	*	77%
	2006	67%	77%	73%	77%	*	33%	82%	*	*	62%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%
	2006	84%	95%	88%	95%	*	*	94%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
LEP Exempt	2007	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2006	1.0%	0.8%	0.0%	0.8%	*	6.7%	0.0%	-	-	1.6%

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Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	86%	67%	86%	*	*	> 99%	*	*	*
	2006	51%	63%	67%	63%	*	*	80%	*	*	60%
Mathematics	2007	34%	*	43%	*	*	*	*	*	*	*
	2006	32%	85%	36%	85%	*	*	80%	*	*	78%
Student Success Initiative											
Grade 3 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
	2007	12%	11%	4%	11%	*	*	14%	*	*	*
	2006	12%	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
	2007	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*
	2006	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)											
Students Requiring Accelerated Instruction											
	2007	18%	< 1%	8%	< 1%	*	*	< 1%	*	*	*
	2006	20%	22%	14%	22%	*	*	< 1%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
	2007	90%	> 99%	95%	> 99%	*	*	> 99%	*	*	*
	2006	89%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%
Grade 5 Mathematics (English and Spanish)											
Students Requiring Accelerated Instruction											
	2007	15%	17%	7%	17%	*	*	< 1%	*	*	*
	2006	19%	< 1%	16%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)											
	2007	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*
	2006	90%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%

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Attendance Rate										
2005-06	95.5%	97.1%	96.4%	97.1%	*	97.2%	97.1%	-	-	97.3%
2004-05	95.7%	96.6%	96.6%	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)										
2005-06	0.4%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%
Annual Dropout Rate (Gr 9-12)										
2005-06	3.7%	0.0%	0.4%	0.0%	-	*	0.0%	-	-	0.0%
Completion/Student Status Rate (Gr 9-12)										
Class of 2006										
Graduated	80.4%	92.9%	93.2%	92.9%	-	-	92.9%	-	-	*
Received GED	2.3%	7.1%	0.0%	7.1%	-	-	7.1%	-	-	*
Continued HS	8.6%	0.0%	0.0%	0.0%	-	-	0.0%	-	-	*
Dropped Out (4-yr)	8.8%	0.0%	1.7%	0.0%	-	-	0.0%	-	-	*
Class of 2005										
Graduated	84.0%	93.3%	94.0%	93.3%	-	*	91.7%	-	-	100.0%
Received GED	3.8%	6.7%	1.1%	6.7%	-	*	8.3%	-	-	0.0%
Continued HS	7.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%
Dropped Out (4-yr)	4.3%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%
Completion Rate I (not including GED)										
Class of 2006	88.9%	92.9%	95.0%	92.9%	-	-	92.9%	-	-	*
Class of 2005	91.9%	93.3%	95.3%	93.3%	-	*	91.7%	-	-	100.0%
Recommended HS Program Graduates										
Class of 2006	75.7%	90.9%	67.8%	90.9%	-	-	90.9%	-	-	*
Class of 2005	72.3%	26.7%	68.7%	-	-	-	-	-	-	-

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Texas Success Initiative (TSI) Higher Education Readiness Component										
Eng Lang Arts										
2007	53%	70%	50%	70%	*	*	70%	*	*	*
2006	40%	6%	*	6%	*	*	7%	*	*	< 1%
Mathematics										
2007	54%	82%	50%	82%	*	*	82%	*	*	*
2006	51%	69%	*	69%	*	*	71%	*	*	40%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	-	13.4	-
Grade 1	19.5	10.0	12.6	10.0
Grade 2	19.6	7.5	14.0	7.5
Grade 3	19.5	10.0	12.8	10.0
Grade 4	20.2	13.0	13.0	13.0
Grade 5	22.3	8.0	12.7	8.0
Grade 6	21.8	10.7	14.6	10.7
Mixed Grades	25.0	-	24.1	-
Secondary: English/Language Arts	20.0	13.0	11.8	13.0
Foreign Languages	20.9	-	12.9	-
Mathematics	20.0	9.5	10.7	9.5
Science	21.0	11.0	13.1	11.0
Social Studies	22.0	11.9	13.3	11.9
Number of Students per Teacher	14.7	9.6	10.0	9.6
Instructional Staff Percent *	64.2%	70.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	61.1%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$7,446	\$6,759
Instruction (11,95)			\$5,210	\$5,679
Instructional-Related Services (12,13)			\$175	\$236
Instructional Leadership (21)			\$14	\$130
School Leadership (23)			\$487	\$629
Support Services-Student (31,32,33)			\$167	\$86
Other Campus Costs (35,36,51,52,53)			\$1,393	\$0

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html