

2006-07 Academic Excellence Indicator System

District Name: NEWCASTLE ISD

District #: 252902

2007 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2005-06)

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NEWCASTLE ISD
District #: 252902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	93%	89%	*	*	86%	*	*	> 99%	*	*	*	*	*
	2006	90%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	*
Mathematics	2007	82%	86%	89%	*	*	86%	*	*	> 99%	*	*	*	*	*
	2006	83%	86%	70%	*	*	86%	*	*	67%	*	*	67%	*	*
All Tests	2007	78%	84%	89%	*	*	86%	*	*	> 99%	*	*	*	*	*
	2006	79%	84%	70%	*	*	86%	*	*	67%	*	*	67%	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	88%	91%	*	*	90%	*	*	80%	> 99%	*	88%	*	80%
	2006	83%	84%	60%	*	*	67%	*	*	*	50%	*	40%	*	*
Mathematics	2007	86%	88%	91%	*	*	90%	*	*	> 99%	83%	*	88%	*	80%
	2006	84%	85%	70%	*	*	67%	*	*	*	50%	*	40%	*	*
Writing	2007	91%	92%	73%	*	*	80%	*	*	80%	67%	*	63%	*	60%
	2006	92%	90%	67%	*	*	63%	*	*	*	60%	*	*	*	*
All Tests	2007	75%	78%	55%	*	*	60%	*	*	60%	50%	*	38%	*	20%
	2006	74%	75%	40%	*	*	44%	*	*	*	33%	*	< 1%	*	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	86%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	81%	85%	78%	*	*	> 99%	*	*	83%	*	*	75%	*	71%
Mathematics	2007	86%	89%	83%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	82%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
Science	2007	78%	80%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	76%	80%	67%	*	*	67%	*	*	67%	*	*	63%	*	71%
All Tests	2007	69%	73%	83%	*	*	> 99%	*	*	*	*	*	*	*	*
	2006	66%	70%	56%	*	*	67%	*	*	67%	*	*	50%	*	57%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
	2006	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Mathematics	2007	80%	84%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
	2006	81%	85%	92%	*	*	> 99%	*	*	88%	> 99%	*	*	*	86%
All Tests	2007	78%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	> 99%
	2006	78%	83%	92%	*	*	> 99%	*	*	88%	> 99%	*	*	*	86%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 District Performance

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	80%	83%	92%	*	*	91%	*	*	> 99%	*	80%	*	*	
Mathematics	2007	77%	79%	92%	*	*	91%	*	*	88%	> 99%	80%	*	86%	
	2006	71%	74%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Writing	2007	93%	95%	93%	*	*	> 99%	*	*	88%	> 99%	83%	*	86%	
	2006	91%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
All Tests	2007	71%	75%	86%	*	*	92%	*	*	75%	> 99%	67%	*	71%	
	2006	65%	68%	92%	*	*	91%	*	*	> 99%	*	80%	*	*	
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	84%	87%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Mathematics	2007	73%	72%	92%	*	*	91%	*	*	88%	*	*	*	*	*
	2006	68%	66%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
* Science	2007	71%	74%	92%	*	*	91%	*	*	> 99%	*	*	*	*	*
	2006	63%	64%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
Soc Studies	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	84%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
* All Tests	2007	61%	62%	83%	*	*	82%	*	*	88%	*	*	*	*	*
	2006	54%	54%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	88%	93%	86%	*	*	92%	*	*	71%	> 99%	75%	*	82%	
Mathematics	2007	61%	67%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	58%	63%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	
All Tests	2007	60%	66%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2006	57%	62%	86%	*	*	92%	*	*	71%	> 99%	75%	*	82%	

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	88%	86%	*	*	92%	*	*	71%	> 99%	*	86%	*	78%
	2006	86%	90%	77%	*	*	77%	*	*	*	90%	*	*	*	*
Mathematics	2007	65%	70%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	62%	66%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Science	2007	59%	65%	92%	*	*	92%	*	*	> 99%	86%	*	> 99%	*	> 99%
	2006	61%	68%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
Soc Studies	2007	87%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
All Tests	2007	51%	57%	79%	*	*	85%	*	*	71%	86%	*	86%	*	78%
	2006	50%	55%	81%	*	*	81%	*	*	60%	91%	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	93%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2006	89%	91%	69%	*	*	71%	*	*	63%	75%	*	60%	*	50%
Mathematics	2007	81%	83%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	*
	2006	78%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	78%	81%	92%	*	*	92%	*	*	*	88%	*	*	*	> 99%
	2006	76%	78%	81%	*	*	93%	*	*	88%	75%	*	40%	*	70%
Soc Studies	2007	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*	> 99%
	2006	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	74%	92%	*	*	92%	*	*	*	88%	*	*	*	> 99%
	2006	66%	68%	65%	*	*	73%	*	*	67%	63%	*	50%	*	45%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	92%	97%	*	90%	98%	*	*	94%	> 99%	*	95%	*	93%
	2006	87%	90%	85%	*	73%	87%	*	*	85%	86%	*	80%	*	77%
Mathematics	2007	77%	80%	96%	*	> 99%	95%	*	*	96%	95%	*	92%	*	90%
	2006	75%	77%	93%	*	75%	96%	*	*	95%	92%	*	85%	*	92%
Writing	2007	92%	94%	84%	*	*	91%	*	*	85%	83%	*	71%	*	75%
	2006	91%	92%	86%	*	*	84%	*	*	92%	78%	*	67%	*	63%
Science	2007	71%	75%	94%	*	*	93%	*	*	> 99%	89%	*	> 99%	*	> 99%
	2006	70%	75%	85%	*	*	91%	*	*	83%	86%	*	63%	*	74%
Soc Studies	2007	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	74%	87%	*	70%	88%	*	*	87%	87%	> 99%	77%	*	77%
	2006	67%	70%	77%	*	33%	82%	*	*	76%	78%	86%	62%	*	68%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	92%	97%	*	90%	98%	*	*	94%	> 99%	> 99%	95%	*	94%
	2006	87%	90%	85%	*	73%	87%	*	*	85%	86%	*	80%	*	77%
Mathematics	2007	77%	80%	96%	*	> 99%	95%	*	*	96%	96%	> 99%	93%	*	91%
	2006	75%	77%	93%	*	75%	96%	*	*	95%	92%	*	85%	*	92%
Writing	2007	92%	94%	84%	*	*	91%	*	*	85%	83%	*	71%	*	75%
	2006	91%	92%	86%	*	*	84%	*	*	92%	78%	*	67%	*	63%
Science	2007	66%	69%	83%	*	*	84%	*	*	80%	87%	50%	71%	*	75%
	2006	64%	68%	87%	*	*	93%	*	*	87%	88%	*	71%	*	76%
Soc Studies	2007	87%	88%	98%	*	*	> 99%	*	*	96%	> 99%	91%	94%	*	96%
	2006	86%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	67%	70%	81%	*	64%	83%	*	*	78%	85%	57%	68%	*	68%
	2006	65%	68%	77%	*	33%	82%	*	*	76%	78%	86%	62%	*	68%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	39%	*	10%	43%	*	*	35%	43%	*	23%	*	19%
	2006	27%	28%	18%	*	9%	20%	*	*	17%	20%	*	16%	*	6%
Mathematics	2007	25%	25%	38%	*	10%	42%	*	*	39%	37%	*	16%	*	17%
	2006	23%	22%	26%	*	8%	29%	*	*	20%	33%	*	17%	*	10%
Writing	2007	30%	29%	20%	*	*	23%	*	*	8%	33%	*	< 1%	*	< 1%
	2006	30%	29%	38%	*	*	42%	*	*	42%	33%	*	22%	*	25%
Science	2007	19%	18%	19%	*	*	21%	*	*	31%	11%	*	< 1%	*	7%
	2006	16%	15%	10%	*	*	12%	*	*	17%	5%	*	13%	*	5%
Soc Studies	2007	35%	36%	49%	*	*	51%	*	*	56%	42%	*	40%	*	35%
	2006	30%	30%	46%	*	*	49%	*	*	47%	45%	*	20%	*	25%
All Tests	2007	13%	12%	21%	*	10%	22%	*	*	19%	22%	< 1%	5%	*	5%
	2006	11%	10%	11%	*	8%	11%	*	*	10%	12%	43%	9%	*	6%

SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)

2007	89%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
2006	84%	89%	95%	*	*	94%	*	*	94%	> 99%	95%	> 99%	*	94%

SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations

Reading/ELA	2007	91%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	87%	92%	92%	*	*	91%	*	*	92%	*	92%	> 99%	*	92%
Mathematics	2007	90%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	86%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
Writing	2007	79%	88%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	75%	90%	*	*	89%	*	*	89%	*	90%	> 99%	*	90%
All Tests	2007	82%	91%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	74%	82%	88%	*	*	87%	*	*	86%	*	88%	> 99%	*	88%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	91.1%	89.7%	88.8%	*	91.7%	88.3%	-	-	82.1%	98.0%	31.6%	80.8%	*	77.6%
Not on TAKS	6.7%	8.9%	11.2%	*	8.3%	11.7%	-	-	17.9%	2.0%	68.4%	19.2%	*	22.4%
TAKS-I Only	0.3%	0.5%	2.6%	*	0.0%	2.9%	-	-	3.0%	2.0%	15.8%	5.8%	*	5.2%
SDAA II Only	4.6%	5.9%	3.4%	*	0.0%	3.9%	-	-	6.0%	0.0%	21.1%	3.8%	*	6.9%
TAKS-Alt Only	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	2.0%	5.2%	*	8.3%	4.9%	-	-	9.0%	0.0%	31.6%	9.6%	*	10.3%
By Acct Status														
Acct System	91.6%	92.2%	91.4%	*	91.7%	91.3%	-	-	91.0%	91.8%	73.7%	88.5%	*	91.4%
Non-Acct System	6.1%	6.4%	8.6%	*	8.3%	8.7%	-	-	9.0%	8.2%	26.3%	11.5%	*	8.6%
Mobile	5.4%	5.5%	6.0%	*	8.3%	5.8%	-	-	6.0%	6.1%	10.5%	5.8%	*	3.4%
Non-Acct Test	0.7%	0.9%	2.6%	*	0.0%	2.9%	-	-	3.0%	2.0%	15.8%	5.8%	*	5.2%
Not Tested	2.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,040,283	25,847	116	1	12	103	0	0	67	49	19	52	1	58
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.9%	97.6%	*	86.7%	99.1%	-	-	97.2%	98.1%	90.9%	95.3%	*	95.5%
By Program														
TAKS (1 or more)	90.7%	89.9%	90.6%	*	80.0%	91.8%	-	-	84.7%	98.1%	50.0%	87.5%	*	82.1%
Not on TAKS	6.4%	8.0%	7.1%	*	6.7%	7.3%	-	-	12.5%	0.0%	40.9%	7.8%	*	13.4%
TAKS-I Only	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	6.7%	7.1%	*	6.7%	7.3%	-	-	12.5%	0.0%	40.9%	7.8%	*	13.4%
TAKS-I/SDAA II Only	0.8%	1.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	90.5%	91.6%	92.9%	*	86.7%	94.5%	-	-	93.1%	94.4%	81.8%	90.6%	*	92.5%
Non-Acct System	6.5%	6.3%	4.7%	*	0.0%	4.5%	-	-	4.2%	3.7%	9.1%	4.7%	*	3.0%
Mobile	5.6%	5.9%	4.7%	*	0.0%	4.5%	-	-	4.2%	3.7%	9.1%	4.7%	*	3.0%
Non-Acct Test	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.1%	2.4%	*	13.3%	0.9%	-	-	2.8%	1.9%	9.1%	4.7%	*	4.5%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.2%	0.8%	*	6.7%	0.0%	-	-	1.4%	0.0%	0.0%	1.6%	*	1.5%
Other	1.0%	0.9%	1.6%	*	6.7%	0.9%	-	-	1.4%	1.9%	9.1%	3.1%	*	3.0%
Katrina/Rita	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	26,445	127	1	15	110	0	0	72	54	22	64	3	67

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NEWCASTLE ISD
District #: 252902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	87%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%
Class of 2006	87%	90%	92%	*	*	92%	*	*	100%	86%	*	*	*	*
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	55%	86%	*	*	> 99%	*	*	80%	*	*	*	83%
	2006	51%	56%	63%	*	*	80%	*	*	*	*	60%	*	63%
Mathematics	2007	34%	39%	*	*	*	*	*	*	*	*	*	*	*
	2006	32%	34%	85%	*	*	80%	*	*	> 99%	67%	78%	*	83%
Average TGI Growth														
Reading/ELA	2007	0.55	0.65	1.27	*	*	1.76	*	*	1.45	*	1.10	*	1.27
	2006	0.56	0.61	0.72	*	*	1.00	*	*	0.69	0.77	0.46	*	0.72
Mathematics	2007	0.33	0.37	*	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.37	0.92	*	*	0.84	*	*	1.04	0.76	0.77	*	0.94
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	7%	11%	*	*	14%	*	*	< 1%	*	*	*	*
	2006	12%	6%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	97%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*
	2006	94%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	14%	< 1%	*	*	< 1%	*	*	*	*	*	*	*
	2006	20%	16%	22%	*	*	< 1%	*	*	17%	*	25%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	93%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
	2006	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	11%	17%	*	*	< 1%	*	*	*	*	*	*	*
	2006	19%	15%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
	2006	90%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NEWCASTLE ISD
District #: 252902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2005-06	95.5%	95.9%	97.1%	*	97.2%	97.1%	-	-	97.0%	97.2%	97.1%	97.3%	*	97.2%
2004-05	95.7%	95.9%	96.6%	*	96.9%	96.6%	-	-	96.5%	96.7%	94.9%	96.7%	*	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	87.9%	92.9%	-	-	92.9%	-	-	100.0%	87.5%	*	*	-	*
Received GED	2.3%	3.6%	7.1%	-	-	7.1%	-	-	0.0%	12.5%	*	*	-	*
Continued HS	8.6%	3.1%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	*	*	-	*
Dropped Out (4-yr)	8.8%	5.4%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	*	*	-	*
Class of 2005														
Graduated	84.0%	88.7%	93.3%	-	*	91.7%	-	-	90.9%	*	*	100.0%	-	91.7%
Received GED	3.8%	5.5%	6.7%	-	*	8.3%	-	-	9.1%	*	*	0.0%	-	8.3%
Continued HS	7.9%	3.1%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	2.8%	0.0%	-	*	0.0%	-	-	0.0%	*	*	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.6%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	*	*	-	*
Class of 2005	95.7%	97.2%	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	91.0%	92.9%	-	-	92.9%	-	-	100.0%	87.5%	*	*	-	*
Class of 2005	91.9%	91.7%	93.3%	-	*	91.7%	-	-	90.9%	*	*	100.0%	-	91.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	21.1%	11.8%	-	*	12.3%	-	-	6.3%	16.7%	0.0%	0.0%	*	3.3%
2004-05	20.5%	20.6%	9.4%	-	0.0%	10.3%	-	-	6.5%	12.1%	0.0%	0.0%	-	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	63.1%	90.9%	-	-	90.9%	-	-	83.3%	100.0%	-	*	-	-
Class of 2005	72.3%	63.6%	26.7%	-	*	25.0%	-	-	22.2%	33.3%	0.0%	0.0%	-	9.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: NEWCASTLE ISD
District #: 252902

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2006	18.9%	20.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2005	18.4%	19.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	43.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	51.8%	45.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	37.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	47.4%	37.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	52%	70%	*	*	70%	*	*	*	71%	*	*	*	*
	2006	40%	38%	6%	*	*	7%	*	*	< 1%	13%	*	< 1%	*	< 1%
Mathematics	2007	54%	56%	82%	*	*	82%	*	*	*	71%	*	*	*	*
	2006	51%	53%	69%	*	*	71%	*	*	63%	75%	*	40%	*	50%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	63.0%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	63.8%	20.0%	-	*	25.0%	-	-	16.7%	*	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	26.8%	18.2%	-	-	18.2%	-	-	0.0%	40.0%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	25.4%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1003	974	-	-	974	-	-	917	1042	n/a	n/a	n/a	n/a
Class of 2005		992	1007	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	20.6	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2005		20.0	20.6	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	45%	36%	*	*	36%	*	*	33%	40%	*	*	*	*
Mathematics		52%	53%	64%	*	*	64%	*	*	67%	60%	*	*	*	*
Both Subjects		35%	34%	27%	*	*	27%	*	*	17%	40%	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	179	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	4	2.2%	12,677	0.3%
Pre-Kindergarten	16	8.9%	186,865	4.1%
Kindergarten	8	4.5%	352,632	7.7%
Grade 1	10	5.6%	372,267	8.1%
Grade 2	12	6.7%	353,570	7.7%
Grade 3	10	5.6%	346,088	7.6%
Grade 4	13	7.3%	340,362	7.4%
Grade 5	8	4.5%	337,035	7.4%
Grade 6	11	6.1%	334,381	7.3%
Grade 7	15	8.4%	331,449	7.2%
Grade 8	17	9.5%	338,263	7.4%
Grade 9	9	5.0%	396,028	8.7%
Grade 10	15	8.4%	326,122	7.1%
Grade 11	16	8.9%	289,688	6.3%
Grade 12	15	8.4%	259,506	5.7%
Ethnic Distribution:				
African American	2	1.1%	660,785	14.4%
Hispanic	16	8.9%	2,118,867	46.3%
White	161	89.9%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	85	47.5%	2,540,888	55.5%
Limited English Proficient (LEP)	1	0.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	2	1.0%	108,953	2.3%
At-Risk	77	43.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	11	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	11	100.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	9.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	10	90.9%	181,981	75.7%
Special Education Graduates	0	0.0%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	11.1%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	-	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	10.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	-	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	0	0.0%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.5
Grade 1	10.0	19.5
Grade 2	7.5	19.6
Grade 3	10.0	19.5
Grade 4	13.0	20.2
Grade 5	8.0	22.3
Grade 6	10.7	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	13.0	20.0
Foreign Languages	-	20.9
Mathematics	9.5	20.0
Science	11.0	21.0
Social Studies	11.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	35.4	100.0%	613,914.2	100.0%
Professional Staff:	22.0	62.1%	385,100.4	62.7%
Teachers	18.6	52.5%	311,466.3	50.7%
Professional Support	1.2	3.4%	50,333.9	8.2%
Campus Administration (School Leadership)	1.4	4.0%	17,098.1	2.8%
Central Administration	0.8	2.2%	6,202.1	1.0%
Educational Aides:	7.0	19.8%	61,344.6	10.0%
Auxiliary Staff:	6.4	18.1%	167,469.2	27.3%
Total Minority Staff:	2.0	5.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	18.6	100.0%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	3.4	18.0%	71,032.6	22.8%
Females	15.2	82.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.7	3.6%	2,619.5	0.8%
Bachelors	14.9	80.3%	241,546.0	77.6%
Masters	3.0	16.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.4%	25,153.0	8.1%
1-5 Years Experience	2.7	14.4%	90,607.2	29.1%
6-10 Years Experience	5.7	30.5%	60,919.8	19.6%
11-20 Years Experience	6.2	33.6%	73,448.4	23.6%
Over 20 Years Experience	3.0	16.1%	61,337.9	19.7%
Number of Students per Teacher:	9.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,319	\$38,095
1-5 Years Experience	\$33,059	\$39,880
6-10 Years Experience	\$38,887	\$42,380
11-20 Years Experience	\$45,505	\$47,042
Over 20 Years Experience	\$46,113	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,871	\$44,897
Professional Support	\$42,612	\$52,940
Campus Administration (School Leadership)	\$57,927	\$65,506
Central Administration	\$73,709	\$80,875
Turnover Rate for Teachers:	15.4%	15.6%
Instructional Staff Percent*:	70.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$41,728,845	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$233,122	n/a	\$305,208	n/a
Value by Category				
Business	\$6,130,560	13.2%	\$511,865,205,477	33.1%
Residential	\$4,296,810	9.2%	\$834,552,610,794	53.9%
Land	\$18,216,010	39.1%	\$98,205,198,896	6.3%
Oil and Gas	\$17,917,390	38.5%	\$92,956,771,550	6.0%
Other	\$30,690	0.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$590,649	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	34.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,593,299	100.0%	\$8,803	\$1,789,649	100.0%	\$9,888	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$576,851	36.2%	\$3,187	\$576,851	32.2%	\$3,187	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$61,172	3.8%	\$338	\$90,610	5.1%	\$501	\$2,500,297,044	6.3%	\$555
State	\$954,299	59.9%	\$5,272	\$983,489	55.0%	\$5,434	\$13,374,931,624	33.9%	\$2,969
Federal	\$977	0.1%	\$5	\$138,699	7.8%	\$766	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$1,598,286	100.0%	\$8,830	\$1,788,026	100.0%	\$9,879	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,253,330	78.4%	\$6,924	\$1,361,432	76.1%	\$7,522	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$344,956	21.6%	\$1,906	\$426,594	23.9%	\$2,357	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,573,748	100.0%	\$8,695	\$1,762,655	100.0%	\$9,738	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$938,601	59.6%	\$5,186	\$1,039,060	58.9%	\$5,741	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$42,660	2.7%	\$236	\$43,310	2.5%	\$239	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$23,539	1.5%	\$130	\$23,820	1.4%	\$132	\$520,068,828	1.5%	\$115
School Leadership (23)	\$113,775	7.2%	\$629	\$114,600	6.5%	\$633	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$12,507	0.8%	\$69	\$15,627	0.9%	\$86	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$17,384	1.1%	\$96	\$17,498	1.0%	\$97	\$947,704,649	2.8%	\$210
Food Services (35)	\$1,150	0.1%	\$6	\$82,639	4.7%	\$457	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$78,114	5.0%	\$432	\$78,208	4.4%	\$432	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$171,469	10.9%	\$947	\$171,886	9.8%	\$950	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$146,658	9.3%	\$810	\$147,908	8.4%	\$817	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$27,891	1.8%	\$154	\$28,099	1.6%	\$155	\$426,358,392	1.3%	\$95
Community Services (61)	\$24,538	n/a	\$136	\$25,371	n/a	\$140	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$1,211,902	100.0%	\$6,696	\$1,304,281	100.0%	\$7,206	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$8,236	0.7%	\$46	\$8,236	0.6%	\$46	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$104,074	8.6%	\$575	\$108,625	8.3%	\$600	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$111,198	9.2%	\$614	\$185,750	14.2%	\$1,026	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$14,704	1.2%	\$81	\$14,704	1.1%	\$81	\$373,220,231	1.5%	\$83
Regular Education (11)	\$798,857	65.9%	\$4,414	\$798,857	61.2%	\$4,414	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$106,241	8.8%	\$587	\$119,517	9.2%	\$660	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$68,592	5.7%	\$379	\$68,592	5.3%	\$379	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	679,352	14.8%
Career & Technology Education	69	38.5%	941,045	20.6%
Gifted & Talented Education	15	8.4%	343,132	7.5%
Special Education	26	14.5%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.8%	23,527.3	7.6%
Career & Technology Education	1.4	7.4%	12,154.5	3.9%
Compensatory Education	0.0	0.0%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	16.3	87.7%	219,938.5	70.6%
Special Education	0.6	3.2%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.